



Research Conference 2015

Wednesday 25th November 2015

9.00am – 4.00pm



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Agenda

9.00 Registration and Tea/Coffee

Introduction and Opening Session

10.00 Welcome: **Eamon Stack**, NCSE Chairperson

10.10 Opening Remarks: **Dr Harold Hislop**, Chief Inspector, Department of Education and Skills

Session 1: Teacher Education for Inclusion

Chair: **Professor Sheelagh Drudy**, Chairperson, NCSE Research Committee

10.20 International Guest Speaker – **Professor Mel Ainscow**, University of Manchester

Learning from Differences: a strategy for teacher education and development in respect to student diversity

10.50 **Jennifer Doran**, Head of Research and Communications, National Council for Special Education

Teacher Education for Inclusion – lessons from NCSE research and policy advice 2009-2015

11.10 **Q & A**

11.20 **Tea/Coffee**

11.50 **Peter Hick**, Manchester Metropolitan University

Lessons from the Literature and Plans for Longitudinal Research in Ireland: an NCSE commissioned study on initial teacher education

12.10 **Dr Carmel Duggan**, Independent Consultant

Continuing Professional Development for Inclusion – Scoping Provision in Ireland: an NCSE commissioned project

12.30 **Q & A**

12.40 **Lunch**

Session 2: Assistive Technology for Students with Special Educational Needs

Chair: **Tom O'Sullivan**, NCSE Research Committee and Council

13.45 International Guest Speaker – **Dr Chris Abbott**, Emeritus Reader in Assistive Technologies, King's College London

Enabling Technology – beyond assistance

14.15 **Dr Richard Wynne**, Work Research Centre, Dublin

Assistive Technology in Supporting the Education of Students with Special Educational Needs: key findings from an NCSE commissioned study

14.45 Panel Reflections: **Rachel Hosie**, Speech Therapist (Daughters of Charity); **Gina Grant**, Parent; **Shauna Humpries**, UCC Student; **Pauline Connolly**, Post-primary teacher and SESS.

15.30 **Q & A**

15.45 **Thank you and close**

Sign language interpretation, lunch and documentation will be provided